

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

July 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£112
Total amount allocated for 2022/23	£16,900
How much (if any) do you intend to carry over from this total fund into 2023/24?	£600
Total amount allocated for 2023/24	£16,900
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17,500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,012		Date Updated: Actual Spend £ 16,379	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 58%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To ensure our pupils are physically engage above and beyond the government guidelines.	<p>Create a yearly timetable which allows the children to take part in full day outdoor activity led learning for one day per term – 6 times a year – Fully trained forest school lead.</p> <p>To create an independent physical area for children to develop their own physical skills.</p> <p>Engage children in the ability to be physically active with the use of playground leaders. (PLG)</p>	<p>£5760</p> <p>£4119</p>	<p>Children can recognize how outdoor learning can impact not only their physical wellbeing but their mental wellbeing too.</p> <p>Children are keen to engage in forest school/ outdoor learning opportunities and attendance on these days is good.</p> <p>Children can use a range of games which promote physical activity all through their break and lunchtimes without relying on an adult to resource this for them.</p>	<p>Continue to build on the success of forest school/outdoor learning to ensure there is a consistent message and development of skills for the children.</p> <p>Continue to provide additional resources for the children to use and develop these with playground leaders.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To celebrate the sporting talents and achievements of pupils through whole school inter competitions	Facilitate a range of sporting opportunities to allow all children to engage in something they love or to find and develop a new skill Engage in the Canterbury Academy events we can to support pupils to try something new	£ 800 this includes staff attending training sessions and time to arrange inter house sporting competitions.	Children are developing their awareness of a range of sports and can see how these fit into the whole school skills development. Children are attending some sporting events	To ensure events are planned for in advance to maximize the possibility of those we can attend.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	33%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To develop the knowledge, understanding and confidence of all staff so they can confidently deliver high quality, progression physical education	Purchase a complete progression for the teaching of PE to ensure subject knowledge and skills are being taught at each recognized level. Enroll in the local CASP Packages (Canterbury Academy Trust Sports Partnership) Supply cover for the PE lead to attend any additional training course	£280 to purchase the cost of the planning and schemes of work. £5000 for cost of sports program	As a result of the new curriculum, there is a clear line for progression and the skills being taught to the children are more in line with the expectations for the year group. The new schemes of work have allowed key technical vocabulary to be highlighted and used as well as ensuring there is set aims to each lesson. There is an increase in confidence,
			Sustainability and suggested next steps: We have enrolled in the local CASP package where we will continue to be supported through one half a day teaching session. This will allow teachers to observe and mirror sports specialists to further enhance the delivery of sports to our children. This package has been paid for with monies allocated to the 2022-23 spend but covers support in school until July 2024.

		£300 to cover the cost of staff training and cover	self esteem and the desire to engage from our pupils as they now have more skills and knowledge to draw on. There are very few non-participants and pupil voice shows the children are very keen to engage in PE.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
4%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To broaden the sports clubs available to our pupils after school	Ensure there is a range of sports available for the children to try and partake in.	£ 750 Costs linked to planning and preparing for ASC activities as well as replenishing equipment.	After school sports clubs on offer for this academic year have included: <ul style="list-style-type: none"> • Football (29) • Badminton (25) • Running Club (27) • Tag rugby (10) • Just dance (24) • Scooter (58) Number of children attending in brackets
			Sustainability and suggested next steps:
			To continue to offer a wide range of after school clubs which encourage the children to be physically active and try something new.

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To encourage children to par-take in competitive sports.	To ensure children have the opportunity to engage in age appropriate competitive sporting events	£ this is covered through the CASP package Key Indicator 3	Competitions/external events to date have included: This girl can (Rugby, cheerleading, Yoga, Self-defense, beach volleyball and Laser Tag)	<p>The cost of travel is high for a small school and this can sometime be a disadvantage for our pupils, much of the time the cost of travel is the decision maker. Budgeting for more expenditure for the next academic year will help with this.</p> <p>Creating a yearly plan to ensure mini bus travel can be arrange and covered in plenty of time.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	