

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

July 2022



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£413
Total amount allocated for 2021/22	£ 16,790
How much (if any) do you intend to carry over from this total fund into 2022/23?	£112
Total amount allocated for 2022/23	£16,900
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,012

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	86.6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86.6%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 50%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop fitness and mobility in all children	<ul style="list-style-type: none"> • Install an active circuit for the children to use. • Use PE lead to promote physical exercise and promote a love for active breaks. • Encourage children to self-recognise their need for physical stimulation. • Create a zone to allow curriculum to meet physical exercise. 	£8603	<ul style="list-style-type: none"> • Children have a clear, designated surface and physical area dedicated to running. This has been expanded to allow a mixture of movements to be used, should they wish, to further enhance the use of a range of skills. • The children have a clear focus for ideas linked to how they can physically engage with their environment and structures. • Designated zones for activity have been linked to the curriculum to further enhance the opportunities to be active throughout the day. • Children are able to make 	<ul style="list-style-type: none"> • Add additional equipment to allow more variety and scope. • Increase the number of active learning sessions presented to the children in order to maximise the use of the physical ground markings. • Ensure we have trained play leaders to support others. • Continue to invest in staff CPD to further support cross curriculum links and ideas.

			personal decisions based on their need to be active in relation to which activities they can partake in and how.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To actively encourage pupils to take a leadership role in promoting and engaging in physical activity	<ul style="list-style-type: none"> Set up a sports pupil leadership group Train and support the PLG to actively engage with others 	£1000	<ul style="list-style-type: none"> PLG have increased their understanding of how being physically active can support healthy well-being. PLG able to suggest areas for improvement and how to introduce these to our school. 	<ul style="list-style-type: none"> Train new pupil leaders for PE Increased opportunity to work with PE lead.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To build on the knowledge and skills of staff to ensure high quality PE is being delivered	<ul style="list-style-type: none"> • CPD to be delivered by PE subject lead • Set clear plans for progression to enhance skills and knowledge for the children 	£1200	<ul style="list-style-type: none"> • Coverage has been set to ensure children across the school experience a range of different sports and skills. • CPD offered to staff through staff meeting support and planning discussions • PE lead has received deep dive and subject leadership training. 	<ul style="list-style-type: none"> • The progression needs to be further adapted and tightened to ensure that PE Is being taught to the highest standard. • PE subject lead to model PE lesson through staff training sessions
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To enhance physical activity opportunities for all pupils. Forest School.	<ul style="list-style-type: none"> • Ensure each class gets to spend one week per term outside, using a range of physical activities from which to learn. • All children are confident to try new activities in a safe environment. 	£5600	<ul style="list-style-type: none"> • All children, from EYFS to Year 6 have taken part in forest school activities every term • All pupils are supported to engage in different and new activities • All children are able to support each other to have a go and develop self-identified areas for development 	<ul style="list-style-type: none"> • Continue to provide these opportunities for our pupils

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
As above To enhance inter competition experiences for all pupils across the school regardless of their ability.	<ul style="list-style-type: none"> • Hold a minimum of 3 inter school competitions across the academic year focusing being physically active and engaged in sporting activities. • Provide cover for PE lead 	£800	<ul style="list-style-type: none"> • All children, from EYFS to Year 6 have taken part in whole school sporting team events for football, netball and tag rugby regardless of their ability. • Children have a greater understanding about sportsmanship and the joy sport can bring – linked through house points and reward system • Children are more confident to give something a go. • PP children have engaged in extra skill activities (external) 	<ul style="list-style-type: none"> • Continue to hold termly sport events to expand on sport 'tasting'. • Engage in more external activities to promote physical exercise

Signed off by	
Head Teacher:	Samantha Killick
Date:	01.07.2022
Subject Leader:	Robert Moorfield
Date:	01.07.22

Governor:	Anna Webber
Date:	01.07.22