

LITTLEBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL



Each year, our children are given the opportunity to deep dive into 3 historical periods. This allows our pupils to spend a significant amount of time exploring a time or event in detail to enable them to develop a true sense of historical knowledge. Our golden thread of hierarchy allows us to broaden their cultural capital through the lives of others looking through history with lenses. Bringing learning back to the children so they can make sense of historical changes and how these have impacted their lives, even now.

Year R	
<p>Chronological Awareness</p> <ul style="list-style-type: none"> ➤ To begin to organise events using basic chronology ➤ To recognise that things happened before they are born ➤ To retell stories that help them to develop an understanding of the past ➤ To retell stories that help them to develop an understanding of the present 	<p>Knowledge and understanding of events, people and changes in the past</p> <ul style="list-style-type: none"> ➤ To be able to talk about experiences that are familiar to them ➤ To start to talk about how their experiences may have been different in the past ➤ To begin to be able to look closely at similarities, differences, patterns and change ➤ To discuss the reasons that things happen in a story ➤ To know about similarities and differences between themselves and others ➤ To recognise special times for family and friends
<p>Historical enquiry, interpretations and concepts</p> <ul style="list-style-type: none"> ➤ To show an interest in and explore books, artefact, people and photos and talk about what they can see ➤ To know that information can be retrieved from books and computers ➤ To ask questions about the past ➤ To explain knowledge about an event 	

Year 1	
<p>Chronological Awareness</p> <ul style="list-style-type: none"> ➤ To be able to sort objects into old and new ➤ To understand that changes happen in their own life over time ➤ To use vocabulary to refer to periods within time such as recently, before, after, now, later ➤ To identify when stories were set making explicit reference to past and present 	<p>Knowledge and understanding of events, people and changes in the past</p> <ul style="list-style-type: none"> ➤ To be able to talk about the way of life of people in the past ➤ To be able to identify people and their past history through stories ➤ To compare their own life to that of another person from a historical time making observations about different types of people, events, society etc. ➤ To develop an understanding of growth and change over time ➤ To know why people did things, why events happened and what happened as a result ➤ To talk about why someone was important
<p>Historical enquiry, interpretations and concepts</p> <ul style="list-style-type: none"> ➤ To be able to investigate and ask questions about photos, stories and artefacts ➤ To be able to refer to stories when describing events or individuals 	

