



Littlebourne CEP School – Sport Premium Funding Impact 2024-25

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2024/25	Total fund allocated: £ Actual spent: £	Date Updated: June 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To partner with Canterbury Academy to deliver high quality PE opportunities for all children as well as support the development of extra curricular opportunities for all.	Partner with Canterbury Academy through the Kent School Games offer	££5000	The children receive quality PE lessons and opportunities to access after-school sports clubs. The children have 2 x 1 hours PE lessons per week, plus access to sports activities during breaktimes and after-school.	To continue to work with Canterbury Academy and develop provision further.
Key indicator 2: The profile of Forest School is being further raised across the school as a tool for whole school improvement				Percentage of total allocation: 51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>An increase in forest school provision allows all children to access regular, high quality forest school sessions on site with a qualified forest school practitioner.</p>	<ul style="list-style-type: none"> • Work alongside Anna Outdoors to create bespoke Forest School plans for our children • Further develop the Forest School site 	<p>£8500</p>	<p>All children are accessing regular forest school sessions on our own forest school site Attendance on forest school days has increased, having a positive impact on time in school Wellbeing measures are significantly increased following forest school sessions</p>	<p>To build upon skill sets already in school to grow provision further through additional training opportunities.</p> <p>Develop the forest school site further to incorporate a wider range of activities to support wellbeing and outdoor learning.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Specialist from Canterbury Academy to support all teachers across the year to teach high quality lessons with adaptive teaching at its heart.	Timetable to allow all teachers time with sports specialist Further training opportunities through staff meetings if needed	Accounted for previously	Staff confidence in delivering outstanding PE sessions built through training.	.To review resources at future staff meetings – to ensure awareness.
Key indicator 4: Broader range of resources available to all children to ensure all are able to access high quality PE lessons and sporting opportunities				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A broader and deeper range of resources allows children to all access the high quality PE on offer.	Ensure that all children engaged in a lesson have a piece of equipment each – minimising waiting time. Audit current equipment Order resources needed to support all children to make rapid progress	£3000	Children access and make strong progress through the PE curriculum due to high levels of engagement in lessons.	To widen the range of sports accessed through the national curriculum – giving all children an opportunity to shine.

